**Bachelor of Education in Special Education- (B.Ed. SE-VI/ID)**

 **Course Code: B 10(B) (Semester: IV)**

EARLY CHILDHOOD CARE AND EDUCATION

**Credits: 02 Contact Hours: 30 Marks: 50**

**Introduction of the course**

The course is designed to provide the student-teachers with an insight into developmental milestones of typical children. This will enable the learners to understand deviations and strategies to address them in the critical phase of development. It will also help the learners understand the importance of transitions and its requirements.

**Learning OUTCOMES:**

After undertaking the course the student-teachers will be able to

* *Explain the biological & sociological foundations of early childhood education.*
* *Describe the developmental systems approach and role responsibilities of interdisciplinary teams for early education of children with disabilities.*
* *Enumerate the inclusive early education pedagogical practices.*

**Unit 1: The Early Years: An Overview (10 Hours)**

1. Facts about Early Childhood Learning & Development
2. Neural Plasticity
3. Critical Periods of Development of Motor, Auditory, Visual, Linguistic & Cognitive
Skills

1.4 Sensitive Periods of Learning: Maria Montessori's Framework & Windows of
Opportunity & Learning Timelines of Development in Young Children

1.5 Integrating Theories of Development & Learning for Early Childhood Education
Curricula

**Unit2: Early Education of Children with Disabilities. (10 Hours)**

1. Young Children at Risk & Child Tracking
2. Interdisciplinary Assessments & Intervention Plans
3. Developmental Systems Model for Early Intervention (Ofguralnick, 2001)

2.4 Curricular Activities for Development of Skills of: Imagination, Joy, Creativity,
Symbolic Play, Linguistic, Emergent Literacy, Musical, Aesthetic, Scientific &
Cultural Skills

2.5 Evidenced Based Practices for Early Intervention

**Unit 3: Inclusive Early Childhood Educational (ECE) Practices (10 Hours)**

3.1 Natural Environments, Service Delivery Models & Importance of Universal Designs of Learning (UDL)

3.2 Practices for Inclusive ECE Programs: Adaptations of Physical Environment &
Equipment, Visual Support Materials, Parent Partnerships, Friendships &
Engagements with Typical Children

1. Principles of Inclusive ECE Practices: Full Participation, Open Ended Activities,
Collaborative Planning
2. Collaborating with Parents, Family Education & Developing Individualised Family
Service Plan (IFSP)
3. School Readiness and Transitions

**Practical/ Field Engagements**

1. Developing a journal on developmental milestones & learning timelines of children
from 0 to 8 years
2. Participation in workshop & develop five creative teaching learning materials for
children in inclusive early childhood education programs

**Transactions**: Visits, Observations & Workshops.

**Essential Readings**

Costello, P.M. (2000). *Thinking Skills & Early Childhood Education.* London: David
Fulton Publishers.

Dunn, S.G., & Dunn, K. (1992). *Teaching Elementary students through their
individual learning styles:Practical approaches for grades 3-6.* Massachusetts: Allyn
& Bacon.

Guralnick, M.J. (2005). The Developmental Systems Approach to Early Intervention:
Brookes Publication.

Klausmeir, H.J., & Sipple, T.S. (1980). *Learning & Teaching Concepts. A strategy for
testing applications of theory.* New York: Academic Press.

Mohanty, J., & Mohanty, B. (1999). *Early Chilhood Care and Education.* Delhi:
Offset Printers.

**Suggested Readings**

Barbour, N., & Seefeldt, C. (1998). *.Early Childhood Education. An Introduction* (4thEds). U.K: Prentice Hall.

Broman, B. C. (1978). *The Early Years in Childhood Education.* Chicago:
RandMcNally College Publishing Company.

Catron, C.E., & Allen, J. (1993). *Early Childhood Curriculum.* New York: MacMillan
Publishing Company.

Dahlberg, G. , Moss, P. & Pence, A. (2007). *Beyond Quality in Early Childhood Care
and Education. (2nd Ed.).* New York: Routledge Publication.

Dopyera, M.L., & Dopyera, J. (1977). *Becoming a Teacher of Young Children.* New
York: Random House Publications.

Gordon, I.J. (1972). *Early Childhood Education.* Chicago: Chicago University Press.

Hamilton, D.S. & Flemming, (1990). *Resources for Creative Teaching in Early Childhood Education* (2nd Edition). Tokyo: Harcourt Brace Jovanvich.

Hilderbrand, V. (1991). *Introduction to Earcly Childhood Education.* New York:
MacMillan Publishing.

Krogh, S.L., & Slentz, K. (2001). *Early Childhood Education, Yesterday, Today &
Tomorrow.* London: Lawrence Erlbaum Associates Publishers.

Range, D.G., Layton, J.R. & Roubinek, D.C. (1980). *Aspects of Early Childhood
Education. Theory to Reserch to Practice.* New York: Academic Press.

Spodek, B., Saracho, O.N., & Davis, M.D. (1987). *Foundations of Early Childhood
Education.* Englewood Cliffs, New Jersey: Prentice Hall,

Wortham, S.C. (NK). *Measurement & Evaluation in Early Childhood Education* (2nd
Eds.), Ohio: Merrill Prentice Hall.